Education Rep Elections

University of Nottingham Students' Union

Only students registered in the relevant school/department/division will be eligible to vote.

Voting Opens 01/03/18 09:00

Voting Closes 09/03/18 12:00 (midday)

Made your mind up?

Click HERE to vote!
Please use the links below to navigate:

Department of History
School of Economics
School of Law
Nottingham University Business School
School of Sociology and Social Policy
Department of Architecture and Built Environment
Department of Chemical and Environmental Engineering
Department of Civil Engineering
Department of Electrical and Electronic Engineering
Department of Mechanical, Materials and Manufacturing Engineering
School of Computer Science
School of Mathematical Sciences
School of Pharmacy
School of Psychology
**DEPARTMENT OF HISTORY**

**Teodor Ispas**

**Why do you want to become the Education Rep for your school/department?**
Hi! My name is Teodor, and I am the current Course Rep for History SH. The main reason I want to become History Education Rep, is because I need a good excuse to buy that amazing Education Rep Hoodie!!!

On a serious note (although that hoodie is cool and all) I want to become Education Rep because I want to improve the student experience for my fellow peers. As Course Rep I managed to interact with many of my colleagues and helped them with their issues. I enjoyed getting involved and trying to make a difference. However there are things a Course Rep can't change, changes I would like to try and make for the better of the History department as Education Rep.

**What are 3-5 changes that you would try to influence if you were elected?**
As I mentioned already, there are a few changes I would like to influence within the History department, as Education Rep.

1) I strongly believe there needs to be a Student Services representative present at every LCF meeting to improve their communication with the History department and avoid issues that occurred in the past (such as time table clashes).
2) I would like for Course Reps to be elected each year. This would ensure that each year will be represented and it would limit the issues that could arise. Moreover, it would make Course Reps more accountable for their performance to their colleagues, while giving other students the opportunity to get involved.
3) I would like to make a draft of what was discussed during LCF meetings after each meeting, and make Course Reps responsible for communicating this draft to their colleagues. This will keep all the students better informed with what is going on within the History Department.

4) Communication and teamwork are very important, so I will get and keep in touch with all the History Course Reps as well as with the Faculty Rep, to further offer support for the Course Reps and make sure they perform their duties.

5) My final change would be to try to influence more seminars to be held in the Humanities/Lenton Grove buildings, so that History students won’t have to run around campus when they have back to back lectures/seminars.

**What experience do you have for the role?**
The experience I had so far as Course Rep, has been amazing. As Course Rep I participated at the LCF meeting held last semester where I brought up and discussed issues that my colleagues have encountered.
I have tried and managed to interact with many of my fellow peers. I did my best to support and help my colleagues.

**Anything else that you would like to share on why you should be elected.**
I was encouraged by the positive feedback I received from my colleagues as Course Rep, to run for Education Rep. I promise I’ll be as sociable and approachable as Education Rep, and make your vote and confidence in me worth it! Thank you!

Made your mind up?

Click [HERE](#) to vote!
Why do you want to become the Education Rep for your school/department?
Communication between a School and its students is extremely important, and I want to become an Education Rep for the School of Economics to ensure that students are asked more and more about the issues they face at the school. I believe there should be enough opportunities provided for students to raise their concerns to someone that is experiencing similar situations. The information brought to the attention of the School needs to be used to bring change and improve everyone’s experience and university journey, which is what I want to achieve in the role of the Economics Education Rep.

What are 3-5 changes that you would try to influence if you were elected?
I would try to improve support and session visibility at the module choice stage, particularly for second and third year students, so that everyone can make informed decisions regarding their course and avoid uncertainty during the change-of-mind periods. I am hoping to achieve this by organising more information sessions and improve their visibility. This would present the opportunity to talk to both module convenors and students that have previously taken a module to better guide the attendees’ choices.

I would raise awareness within the School of the existence of the Learning Community Forum, to make sure that all students know where to come when they face various issues or they feel like they haven’t been heard when they raised an issue with the school previously.

I would create more opportunities for students to get in touch with their Course and Education Reps to increase communication between the school and its students. I would also like to ensure that students know the contact person that is also in their year of the course and have a similar perspective of their concern as they do.
I would like to increase the clarity of information regarding external modules available for students of the School of Economics by ensuring that the documents uploaded on Moodle are more evident and easily located, as well as providing contact persons for students to talk about their choice to, if needed.

What experience do you have for the role?

As part of the University’s Economics society, I have had the chance to attend several meetings of the school, where students’ concerns are brought forward and where academic as well as social decisions are made within the school. I believe that my familiarity with the decision process and procedures can help me start stronger within the position, and start to implement changes sooner rather than later.

Made your mind up?

Click **HERE** to vote!
Why do you want to become the Education Rep for your school/department?
Being a Course Rep for second-year law students this year has been an incredible opportunity and I would love to progress in this representative role next year. As an Education Rep I would be able to have more of an impact in the specific agendas set for the Undergraduate LCF meetings and become the bridge between the SU/education network and the other Course Reps in the Law department. I would like to have more responsibility than my current role, which relates only to student feedback and simply what the Education Rep informs us about what can and cannot be included in the agendas. Having represented my year, it interests me to be able to represent the entire law school to tackle university-wide issues, gaining an insight not only into the views of the students but also how the SU are directly responding to them in order to implement positive change. I would thus like to be able to work more closely with the SU to facilitate discussion whilst supporting the Course Reps, all to ensure that the student voice is heard.

What are 3-5 changes that you would try to influence if you were elected?
1. The first aim would be to implement Lecture Capture on all modules wherever Echo 360 is installed to ensure there is consistency in learning between the modules within each year group. Students have thus far reacted positively to lecture recordings, but there remains a reluctance to utilise Lecture Capture in case there follows a reduction in attendance from students. Therefore, my aim would be to enforce positive change from both sides: encouraging all lecturers to use Lecture Capture whilst enforcing the fact that students should continue to attend lectures and use the recordings as an aid to their learning.

2. The second aim would be to increase the consistency of learning resources. In certain modules, students are frustrated that there is both a PowerPoint and a handout, which sometimes do not coincide with one another, and that different lecturers follow different resources when teaching. This is especially a problem where there are multiple lecturers per module, each of whom have
different teaching styles, and it thus becomes difficult to follow the structure of the topic where
students have several sets of notes.

3. The third and final aim would be to try to widen the channels of communication between
students and their lecturers. As a Course Rep I find that students are hesitant to ask lecturers
directly about either the content of the module or issues they are having with their methods of
teaching. Discussion Boards are not used as much as they should be due to fear of being
embarrassed by a ‘silly question’ and in turn, lecturers are sometimes unaware of problems
students face. I would, if possible, increase the frequency of feedback that lecturers receive about
their teaching so that issues and inconsistencies can be resolved during the module, rather than
at the end of the semester.

**What experience do you have for the role?**
The experience that relates most closely with the role of Education Rep is the fact that I am
currently a Course Rep for second-year Law students. It involves representing my year and
voicing their concerns to the relevant staff in the department at the Learning Community Forum.
In addition, I am also the Undergraduate representative for the Teaching and Learning
Committee meetings, in which the Education Rep and I have the opportunity to observe non-
reserved matters that staff discuss. Having already had this experience, I would be able to carry
out my role as Education Rep more effectively in informing the Course Reps, and the students
they represent, of what was discussed and that which will affect students. Before this, I was a
Welcome Mentor, which required handling sometimes difficult situations where new students
could not have direct contact with the SU, and through which we mentors became the bridge
between new students and the SU; as an Education Rep, I would also become the bridge between
undergraduates and the SU.

**Anything else that you would like to share on why you should be elected.**
I would love to be your Education Rep next year. If you know me, you know I love people and am
always happy to have a chat about anything! I would be a friendly face and thus very
approachable when it comes to addressing any issues you have with the course. As a voice of our
school, therefore, I would ensure that concerns and queries raised by you are addressed and set
out clearly in agendas so that you can get the best out of your degree.
**Why do you want to become the Education Rep for your school/department?**

There are three reasons why I want to become Education Representative for the School of Law.

Firstly, I believe that the School has a notable disparity between the faculty and students in terms of expectations. My aim will therefore be to have more informal events featuring students and faculty.

Secondly, during my studies in America during my year abroad I have come to notice specific areas in the teaching which can be imported into the UK model to help students. Socratic teaching is one example of what I believe will benefit students.

Finally, my prior experiences as the President of a large student organisation gives me confidence in my ability to bring about the right changes at the University of Nottingham School of Law.

**What are 3-5 changes that you would try to influence if you were elected?**

1) Greater informal contact time with faculty (eg dinners and campus events).

2) Introduction of Socratic teaching so students can learn material in a manner whereby they can comfortably ask and be asked questions.

3) Communication with faculty about the best mode of examination. I’ve heard that students often find that the material being taught could be better assessed in a different format.

4) A dialogue with faculty to make sure that students feel as though course expectations and standards are made unequivocally clear.
5) Increased SU involvement in the School of Law’s regular activities.

**What experience do you have for the role?**

I am the 2017/18 President of the Connecticut Alliance of International Lawyers (CAIL) at the University of Connecticut School of Law. The organisation is responsible for the welfare and activities of international students studying at the School of Law. Specifically, my role encompasses coordinating meetings and events with my team, ensuring budget deadlines are met, drafting a policy manual for the society, socialising regularly with international students, and representing the international student body in an ongoing dispute concerning a potentially unfair fee imposed by the University administration.

Outside of this, I am also the LL.M Representative to the Student Bar Association at the School. This is a pastoral role which requires me to be sensitive to the concerns of all LL.M students on campus.

Made your mind up?

Click **HERE** to vote!
Why do you want to become the Education Rep for your school/department?
Being an education rep is going to be a great way for me to develop and strengthen my leadership skills and also to connect with various groups of people, both external and internal to the university. It will be an opportunity for me to assist my fellow students with having their voices heard and shared. It will also improve my graduate employability skills.

What are 3-5 changes that you would try to influence if you were elected?
I will try to collaborate more with the students to coordinate events to enhance the student campus experience.
I will develop a better communication system between students and me so that they can contact me about issues they want to raise.
A lot of the business school modules are not recorded which makes it difficult for students to go back and revise. So recording more lectures is another important agenda on my list.
I will also implement an end of year presentations event by professors for all upcoming courses.

What experience do you have for the role?
I served as the President of my school club called ROOTS (reach out 4 ones to smile) which was associated with Operation Smile. We worked to raise awareness and funds to treat children with cleft lips and palettes. I was also elected the school prefect and brought around a lot of changes during my time.

Anything else that you would like to share on why you should be elected.
I want to re-evaluate the role of the student rep to make it more dependable and responsible and enhance transparency and communication in the entire education rep initiative.

Made your mind up?
Click HERE to vote!
Why do you want to become the Education Rep for your school/department?
I would like to become the Education Rep for my school/department because I am passionate about and dedicated to making changes that improve student experience.

What are 3-5 changes that you would try to influence if you were elected?
I would like to increase lecture capture within the school. I would also like to ensure that there is better communication between staff and students regarding results and and also regarding cancellation of lectures/seminars.

What experience do you have for the role?
I took on several positions in school, for example Peer Mentor, French Mentor, Form Tutor, and House Captain. At university, I am a Peer Mentor and have been elected as Course Rep in both my first and second year.

Anything else that you would like to share on why you should be elected.
I think I should be elected for this role because I love taking on new challenges and responsibilities. I thoroughly enjoy representing the interests of students and improving their academic experience as I believe it is important that we all get the most out of university.
Why do you want to become the Education Rep for your school/department?
I've learned as a course rep that it is hard to create significant change without the right tools. For the past year I've done my best to represent the voices of students and make their interests known to those who can see them become reality. As education rep I could take this further by serving as a bridge between courses and years and unite students and course reps in creating positive change to better our education and that of those to come.

What are 3-5 changes that you would try to influence if you were elected?
- Communication between the school and students.
  Often this will be happening that students are not aware of. This is not right. I intend to work closely with the school and other staff and student representatives to make sure there is healthy and adequate communication regardless whether it is about assessments, news, cancelled lectures, etc.

- Collaboration between course reps and the different years
  I would create platforms and spaces so that course reps can interact and share ideas, not just ahead of LCFs and other relevant events, but throughout the year as to encourage and facilitate collaboration and cooperation between reps and students that have similar interests and issues. This would give reps a united voice and allow us pursue issues and solutions as a united force.

- Consultation into creating a reading week
  This is an issue I've brought forward as a course rep because a lot of us, especially 2nd and 3rd years feel like the workload is very heavy and thus it is hard to conciliate weekly attendance, readings, preparation for assessments and so on.A reading week would help us to catch up on work and make sure that non-term time in the winter and spring isn't fully taken up with assessments.

- Press the school to prepare for the worst
From ill lecturers to strikes, we've all been affected by unpredictable circumstances at some point. That's life. But there needs to be a plan in case some things happen. I'll work with the school to ensure that there are prepared remedies for sudden problems.

**What experience do you have for the role?**
I've been a course rep for the last year, which gave me plenty of experience into how things work in the school and what needs to be done to achieve change. As I said before, it's this background that motivates me into wanting to become an education rep as I believe the role is crucial in solving problems and having our voices heard.

**Made your mind up?**

Click [HERE](#) to vote!
Why do you want to become the Education Rep for your school/department?
After representing my year as course rep for every year that I have attended the university, I would like to go one step further and run as Education rep for the department as I hope that it would enable me to make more of a change with issues that arise throughout the year. I am confident that I would be suitable for the role and I am not shy when it comes to raising issues as I believe things should be resolved as soon as possible.

What are 3-5 changes that you would try to influence if you were elected?
I think some of the major problems that I would try to change when in role would be the issues of poor printing within the department and maybe how this could be avoided by the digitalisation of reviews and perhaps even portfolio submissions which would in turn work towards a lower carbon footprint with the DABE.
An issue that seem to always arise in LCFs is the limited amount of studio space which ,again, I would try to influence the department to resolve as Education Rep.
In addition, the level of skill with softwares such as AutoCAD and Revit varies masively from unit to unit and as Education rep I would try to ensure that there is a dialogue between unit leaders to ensure that students are progressing at a relatively similar pace.
Finally, despite the assurances that deadlines are planned accordingly so that there are no clashes there seems to always be something that slips under the net and as Education Rep I would work towards making sure that this would never happen by maintaining a strong dialogue with members of staff and the student body.

What experience do you have for the role?
As mentioned previously, I have been course rep for the past two years and in addition to that I am a student manager for a club night in Nottingham which has given me extremely good time management skills.
I am well connected within the industrial world after having completed placements in first year and due to complete a number of other placements this summer and so I believe I would be able to offer help and advice to the future first and second years.

Made your mind up?
Click [HERE](mailto:) to vote!
Why do you want to become the Education Rep for your school/department?
I aim to create a conducive environment for both students and teachers to achieve effective teaching and learning in the university. Students must have the necessary materials and support to develop themselves and teachers need to be appreciated and motivated to teach students.

What are 3-5 changes that you would try to influence if you were elected?
1. Increasing the level of appreciation for staff through for example designating days for appreciation of lecturers.
2. Voicing out students concerns more through creating platforms for feedback.
3. Increasing interactions amongst the various years so students in the year above can help those below them. This could be done in collaboration with the Chemical and Environmental Engineering Society.

What experience do you have for the role?
I am the current course rep for Chemical and Environmental Engineering Year 1 and have developed better communication, public speaking and time management skills.

Anything else that you would like to share on why you should be elected.
I am not only extremely capable for this position but my drive and passion to achieve excellence would enable me perform my duties diligently.

Made your mind up?
Click **HERE** to vote!
Why do you want to become the Education Rep for your school/department?
I relish involvement in all the university has to offer, as demonstrated by my current participation in the study abroad scheme at the University of Arizona. I am keen to share what I have learned from this experience with regards to alternative opportunities and styles of teaching and learning. The different modules on offer have provided me with a broader outlook on what can be achieved which I am eager to share. I would like to be able to make a positive difference in my department.

What are 3-5 changes that you would try to influence if you were elected?
1. The opportunity to officially report on any summer placements which could add credits to the degree – this would encourage such placements to be sought and would be an incentive to improve CV.
2. Further encouragement of department engagement with the Careers Service to identify and provide support for work-related learning opportunities through placements and positions post-graduation/the enhancement of CVs.
3. The creation of an online forum on which to raise queries/concerns with tutor access to resolve any issues for if people feel uncomfortable talking in person.
4. Improve the Study Abroad process to make it more accessible.

What experience do you have for the role?
As a STEM Outreach Ambassador, I helped to run events in the Nottingham area. This was part of my Nottingham Advantage Award, which I completed within two years, my other modules being Employability Skills for Engineers and Sports, Societies and Student Run Services, which are very relevant for this role.
As Engineering Career Ambassador, Open Day Ambassador and UCAS Day Ambassador on numerous occasions, I have proved an asset to the engineering department.

As Industry Representative for the Civil Engineering Society, I arranged vital sponsorship and organised a visit to the Institution of Civil Engineers in Westminster and to the Old Oak Common Crossrail Depot construction site which demonstrate my enthusiasm and dedication to duty.

I was selected as an 'Inspirational Student' by the Students' Union and as a finalist in the Ford Prize for Women in STEM study. I was also a finalist for the Construction, Engineering and Design Undergraduate of the Year Award and feature in The Tab Future 100 Women to Watch in the UK, all of which underline my constant dedication to achieving the best that I can in the roles that I undertake.

I am an ICE Undergraduate QUEST Scholar. As Social Media Secretary for the Institution of Civil Engineers East Midlands Graduate and Student Committee I organise and promote Civil Engineering events. I have also been a Brand Ambassador for Network Rail; promoting graduate and placement opportunities.

I have extensive industry experience, having secured work experience and placements with URS, Jacobs and Network Rail to name a few. I therefore believe that I have excellent qualifications for this role and can be relied upon to achieve the best possible outcomes for the department and its students.

**Anything else that you would like to share on why you should be elected.**

I am conscientious and incredibly enthusiastic for this role and look forward to the opportunity of representing all students in this department!

Made your mind up?

Click [HERE](#) to vote!
Why do you want to become the Education Rep for your school/department?
There is a big change in our department with respect to the corresponding courses. I would like to give some useful suggestions to help building our school and serving students is also what I want. Being an edu rep can help to communicate between tutors or leaders with students so it is a good job.

What are 3-5 changes that you would try to influence if you were elected?
1. Reflect the learning reality and situation to tutors.
2. Give feedback to students if there are some questions or problems.
3. Organize some useful activities to build our department.

What experience do you have for the role?
I have done one-year edu rep for our EEE department and it is really a good experience for me and I would like to be another year.

Anything else that you would like to share on why you should be elected.
During the time being an edu rep, I knew many excellent students and leaders and they are nice to me. I also participated a lot of meetings and also give as many suggestions as I can so I think I can do this as a good position.

Made your mind up?
Click HERE to vote!
Why do you want to become the Education Rep for your school/department?
I would like to become the Education Rep for M3 because I’ve seen first-hand how the Education rep can help to support students, take action, and create change within the department. I have been a Course Rep for 4 years, from my foundation degree right up until this year, and so I have worked with several education reps to put forward Student thoughts and ideas to the faculty, this has included creating solutions for room and computer issues in exam/revision periods, altering parts of specific modules, and more recently, voicing opinions on the future module changes. I think I would make a good Education rep because of my previous experience as a course rep, I know how the LCFs work, and how to get the best from them, as well as having a good relationship with the staff and faculty. I am also a very organised person, who loves to get stuck in and get involved, and a very passionate person when it comes to things I think are very important.

Mostly I believe in getting the best possible outcome from the Learning Community Forums for all students, and ensuring the department listen and discuss the students’ opinions.

What are 3-5 changes that you would try to influence if you were elected?
Some of the things I would like to discuss with the faculty include looking at workspaces, and how best we can model the space for students, especially for future years due to the planned increased intake.
I would also like to improve the relationship between the careers fairs and the departments, ensuring there is time for everyone to visit the fairs and look at a better way of promoting which fairs are when and, most importantly, which companies will be there.
Lastly, I would like to ensure that there is complete transparency between the departments and the students for the future course changes, so that everyone is clear how the degree is changing and when. There are several ways we could do this including emailing, drop-in sessions and a talk/Q&A session.

**What experience do you have for the role?**
I have been a course rep for a total of 4 years within the M3 department, and therefore know well how the LCF’s work, and the best way to put forward the student’s opinion. Last year I was also the treasurer of Mechsoc, whilst in this role I regularly organised a number of events, as well as organising all the funding and expenditure. In this role I had to work with not only the department but also a large, diverse group of students to create events such as the Engineering Ball.

I also had a year in industry, where I learnt a huge amount, but mostly I learnt what students need most when they finish university and start working. I think this will help me to ensure the student experience at Nottingham, by applying this knowledge to every situation that arises.

**Anything else that you would like to share on why you should be elected.**
Overall, I would love to be the Education rep to help put forward the student’s thoughts and feelings. Nottingham is going through a lot of changes currently, and will continue to for the coming few years, and so I would like to do what I can to help ensure the smooth transition of these changes, and that the students voices on the changes are heard, and reflected upon.
Why do you want to become the Education Rep for your school/department?
It is a responsible position and I want to bridge the gap between the student body and faculty. I aspire to become the powerful voice of my peers’ concerns, suggestions, feedbacks and would do my best possible to improve the study environment and contribute to decision making. I would become the part of students union, a strong network and would work for the welfare of students, department, and university.

What are 3-5 changes that you would try to influence if you were elected?
I would encourage improvement in my school by suggesting the following innovative changes --

a. More frequent accessibility to labs so that students can complete their pending lab work.

b. Submissions of various course works should be coordinated and there should be some time lapse between 2 different submissions.

c. I would promote inter departmental and University-industry cooperation related to M3 department.

d. I would put forward an advice to encourage designers from big industries to participate on University advisory board and teach in the classroom about current and evolving designs and engineering skills best practices.

What experience do you have for the role?
I am currently holding the position of course representative and have a wealth of experience representing the needs of students and department. I am also a student- faculty panel member, switch off ambassador, and fire safety representative. Being at so many authoritative positions I
have learnt about the commitment level it takes to get the concerns and issues of student body heard and presented to the proper administration and faculty in order to get them resolved.

**Anything else that you would like to share on why you should be elected.**
Apart from holding so many important posts successfully I am also amongst the toppers and have received Nottingham Engineering Excellence Award, selected for Head of Department’s Award, and have completed 3 NAA modules snd have qualified for Nottingham Advantage Award. All these achievements reflect that I am super hard working, excellent at time management, and have good leadership skills. I am there to help and hug and would make myself accessible by email, Facebook, and would create a blog for comments, concerns, and suggestions and would handle these concerns in the most strategic way possible.

**Made your mind up?**

**Click [HERE](#) to vote!**
Why do you want to become the Education Rep for your school/department?
I would like to improve the quality of the student experience in the school of Computer Science.

I believe in making sure that students have a platform to give their feedback to and voice their opinions - I'd like to be the link between the student body and staff.

I'm also very passionate about finding ways to increase female enrolment in computer science which is a very prominent issue in the school.

I want to be one of the pioneers of making definite steps towards making the school more diverse with regards to gender and race.

What are 3-5 changes that you would try to influence if you were elected?
Ideally I want to introduce more support for students who are studying Computer Science for the first time by organising unassessed lab sessions, catch-up tutorials and lecture recaps. Knowing that computer science has one of the highest drop out rates of any course, the extra support will hopefully encourage undergraduates to actually remain in the course as they will be receiving as much help as they need. This help can also be offered to any student who feels as though they are struggling to grasp the subject at first.

Furthermore I'd like to improve support for female students and ethnic minorities by introducing regular social events, support groups and focus groups for further improvement. This can be done by working with the existing CompSoc and HackSoc and possibly introducing another society.
I think there should be a change in links and communication between students in different years. For example conversations between students who have studied abroad or completed a year in industry and those who are considering doing the same. This will allow experiences, feedback and advice to be shared with younger years.

I want to ensure that student feedback is acted upon regarding the scheduling of coursework. Specifically I will address ways to space out the workload and the complexity of tasks evenly and sensibly throughout the semester.

**What experience do you have for the role?**
I have excellent communication and presentation skills, so I will be able to make sure that students are clearly represented.

I have great time management, organisation and interpersonal skills gained from volunteering and working as a sales assistant in the past.

I have studied computer science at GCSE and A Level and therefore I have a lot of personal experience in the subject.

**Anything else that you would like to share on why you should be elected.**
I have lots of experience with being a female ethnic minority which makes me more determined to bring about genuine change in the department for others like me as well as the entire School of Computer Science.

This will be the first rep role I have taken on and it will give me the opportunity to be more proactive and involved within the school whilst studying.
Why do you want to become the Education Rep for your school/department?

Having held the role of Education Rep this year, I would like to continue influencing change in the department and representing student voice within the School. I am keen to continue pushing the improvements and initiatives I have been working on this year with the staff and Course Reps, including the introduction of an evening lecture series, a possible new format for both class tests and exams, and greater transparency of decisions made within the School.

Although many positive changes have already been made in the School, I think there is always room for better communication between staff and students, and more opportunities to give your view on how the course and department are run.

I hope to learn from my experiences in the role this year, in order to represent all students in the School to the best of my ability. I want to continue bringing a student viewpoint to School and Faculty committees, and also make sure the role of the Course Reps is as widely known and well-defined as possible.

What are 3-5 changes that you would try to influence if you were elected?

With lecture capture becoming an opt-out system in September, it is important that this is upheld throughout the School, and good standard and practise of recordings is present. For example, in some lecture theatres the recording equipment struggles pick up text written on the whiteboards, so whether this impacts the recordings needs to be decided. Lecturers also need to be reassured that whether they record their lecture or not should not impact on attendance, but may improve understanding and examination of the module.

I would also like to try to expand the opportunities students have for feedback, both in person and via online submission. This could include a SET style questionnaire more often each semester, or perhaps more use of the Moodle discussion forums. This will help to ensure that changes can be made early enough to make a difference (especially regarding modules taken over only semester).

Building on the extracurricular lecture series scheduled for this year, I would like to ensure that similar events can take place once a semester next year, both on a School and Faculty level.
Hopefully working with MathSoc and the other course-based societies in the Faculty could facilitate insightful and interesting events on a wide range of topics.

**What experience do you have for the role?**

As Education Rep this year, I have helped create a Facebook page for the Education Network within Mathematical Sciences, to better publicise events and enable Course Reps to be contacted more easily. I have worked very closely with students and staff while leading the Assessment and Feedback review to research how effective formative assessment is and recommend changes. During this time, I have learned how best to resolve issues brought to me by students, which level of committee to refer them to, and where more student input can help make a difference. In my role as a PASS Leader, I have been able to communicate ideas and organise sessions, while also gaining an insight as to the issues students experience in first year, and which areas can be improved.

I am also currently a member of the Democratic Procedures Committee, where I work with the rest of the committee to ensure consistency and transparency of University policy and guidelines. This has given me a much better understanding of what can be changed, and the process that goes into decisions within the University.

**Anything else that you would like to share on why you should be elected.**

I have enjoyed being Education Rep for Mathematical Sciences this year and believe I can continue making a difference if re-elected. A multitude of ideas and initiatives have been suggested this year, and hopefully the result of these will improve the School for students and staff. As someone with previous experience of these discussions, I feel that I am well-placed to work on them next year, and hope to remain involved in this capacity.

**Made your mind up?**

**Click [HERE](#) to vote!**
**SCHOOL OF PHARMACY**

Zhong Li and Katy

**Why do you want to become the Education Rep for your school/department?**
We have chosen to run for the position of Education Rep together this year as we think two minds are better than one! We’ve worked together really well this year as the 3rd year course representatives, and want to continue working together, but with some more responsibility and a greater opportunity to make change. We are really passionate about education and making sure your views are heard.

Between the two of us, we represent a large majority of you. Zhong Li is a 2+2 International student and Katy is a home student. We have a lot of experience between us and want to take on this role together as well as bringing different experiences of university life to the role. The staff know us already, and we have good relationships with them.

This year, we have worked closely with Aiysha and Lauren (current education reps), and so have a great insight into the role and what this would entail. Also, we’re really up to date on some of the projects in the works, and have great ideas for how to take these further.

**What are 3-5 changes that you would try to influence if you were elected?**
Ultimately the changes would be down to you, as we would be here to represent you, but some ideas we have include:

Health week - PharmEd Charity is being set up by the current education reps, and we would like to push this further, by including a health week. We will set up a theme which is relevant such as CVS or AAI. In the pharmacy building, booths can be set up and money earned on the day which will be donated to charity. We have lots of ideas for this, including blood donation as a group,
pub quizzes, jumper days and many more! From this, students can have a chat, gain some additional insight to what we learn from lectures, and give to charity.

Exam and coursework results - We understand that constructive feedback is essential for us to learn from mistakes; for example, in an assignment, we would like to know what the markers were expecting in a good answer rather than just giving ticks or crosses. Therefore, we would like to push for more feedback, and more consistency in the feedback we receive, as sometimes it depends on the lecturer. (This is something we are trying to push this year, but being education reps would enable us to take this further)

Exam questions - more practice questions. Some suggestions we have include; a couple of practice questions after each lecture or releasing more of the bank of questions staff have, as well as all past papers for written exams.

2+2 Students- Buddying with older 2+2 students, in addition or instead of with a 3rd year UK home student. We think this would be beneficial to 2+2 students moving to the UK, as the 2+2 students in older years can give some handy hints and tips about life in the UK, and have more insight to the worries of the students about to come over. For the 2+2 students also, we would include improvements to welcome week; in particular the tours, boot placement, time to adjust, and improvements to professional practice session offered in the 2+2 session.

What experience do you have for the role?
Katy - I'm in my third year of study, and in my second year as a course rep, and would like to take on a new challenge with some more responsibility. This role has given me lots of experience of how the education network functions, and how the staff/student committees work. I'm one of the senior executives on the OSCE project, and so am already involved in making education better for pharmacy students. The OSCE project has gone far beyond what we ever imagined, and is now helping students in all years. I completed the students as change agents project last year, so I am already driving change within the university.

Zhong Li - I am currently the 2+2 course representative in year 3. I would like to take a further step up and run for education representative. I understand that education rep comes with tougher tasks and responsibilities, however, I believe I will be able to do it with my experience as course representative during second and third year of my studies. I was one of the organisers of a student led mock osce exam back in Malaysia campus, and I have received great student feedback. I believe with my experience and team working with Katy, we can handle this.

Together, we are the 3rd year course representatives this year, and want more responsibility and a greater opportunity to make change. We attend LCF meetings already, and know what chairing one of these involves and we work closely with Lauren and Aiysha already. We know and have good relationships with the other course reps, so believe we would be able to lead them in making the changes that you want to see!

Anything else that you would like to share on why you should be elected.
We will be in our fourth year, we know how it works, we want to represent you and what you want, so if you have any ideas, let us know. Our email addresses are payke1 (Katy) or payzg (Zhong Li).

Made your mind up?
Click HERE to vote!
**Why do you want to become the Education Rep for your school/department?**

Being the current 1st year course rep for Psychology I already have experience of taking on board students’ views and putting them forward to staff to make change, but I want to take this a step further. I want to be at the forefront of this change making process, communicating directly with staff members and ensuring that students’ voices are heard.

I am very passionate about psychology and want to encourage this passion in others by making the courses offered by the school of psychology the best that they can possibly be. I believe that students who pay so much in tuition fees deserve to have their views heard and to be taught in ways which suit them. It is for these reasons that I would love to become Education Rep and represent my fellow students, in order to make changes for the better within our school.

**What are 3-5 changes that you would try to influence if you were elected?**

1. More opportunities for 1-to-1 or small group support for students who may be struggling, or to consolidate learning.

2. More structure to learning resources such as those provided on Moodle, so that students can find what they need with ease.

3. More student input into methods of teaching so that you can get the most from your course.
4. Further development of first year workshops (with input from students) as I know many students feel that some of the skills could be combined into one workshop, or don’t require a whole workshop.

**What experience do you have for the role?**
As the first year course rep for psychology (and also PCN by default) I already have experience of gathering student feedback and passing this on to the relevant staff in order to create change. This has given me the chance to communicate with various members of staff which will obviously be key to this role. I have also worked with our current education rep and therefore have some idea of what is required for the role. This current role also means that I would be able to understand the psychology course reps and know how best to support them in their roles. In addition, I have previous leadership experience from things such as volunteer work and part time jobs, which would aid me in guiding and supporting the course reps from my school so that we can collectively make a difference.

**Anything else that you would like to share on why you should be elected.**
As a course rep I am already in the process of making certain changes to benefit students within the school (for example I am currently pushing for the provision of small study sessions with staff to aid first year learning). If elected as Education Rep I will continue to represent the views of all students in order to create the best learning environment possible. I hope that I will have your support in doing so!

**Made your mind up?**
**Click [HERE](#) to vote!**